

CAMBRIDGE

PREVIEW

3rd Edition
Ventures
STUDENT'S BOOK

1



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Experience
Better
Learning

UNIT 8 WORK

Lesson A Listening

1 Before you listen

- A Look at the picture. What do you see?
- B Point to: ■ a server ■ a busperson ■ a cashier ■ a cook
■ an electrician ■ a nurse ■ a nursing assistant ■ a construction worker



UNIT GOALS

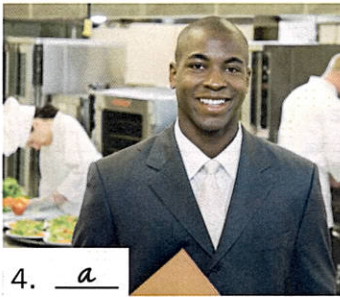
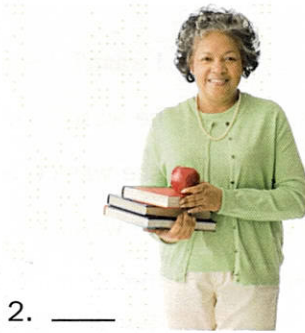
Identify common jobs **Describe** skills
Complete a job application

2 Listen

A Listen. Write the letter of the conversation.



CD2, Track 21



B Listen again to the conversations. Write the years or dates you hear.

A. from 2012 to 2016

D. from _____ to _____

B. from _____ to _____

E. in _____

C. from _____ to _____

F. _____ years ago



CD2, Track 21

Listen again. Check your answers.

3 After you listen

Where do the people work? Write the words

busperson cashier doctor nurse receptionist server

1. doctor



4. _____

2. _____

5. _____



3. _____ hospital

6. _____ restaurant

Lesson B I was a teacher.

1 Grammar focus: simple past of be

Use **was** with *I, he, and she*. Use **were** with *you and they*.

QUESTIONS

Were you a student?

Was he a student?

Was she a student?

Were you students?

Were they students?

ANSWERS

I **was**.

he **was**.

Yes, she **was**.

we **were**.

they **were**.

I **wasn't**. I **was** a teacher.

he **wasn't**. He **was** a teacher.

No, she **wasn't**. She **was** a teacher.

we **weren't**. We **were** teachers.

they **weren't**. They **were** teachers.



wasn't = was not | weren't = were not

2 Practice

A Write. Look at the pictures. Complete the sentences. Use *is, are, was, or were*.

JOB HISTORY FOR Amy Cho

2010 – present	Nurse
2005 – 2010	Teacher

1. She was a teacher before. Now she is a nurse.

JOB APPLICATION

Jane's experience

2015 – present	Manager
2010 – 2015	Cashier

2. She _____ a manager now. She _____ a cashier before.

EMPLOYMENT HISTORY

John and Jack's work history

2016 – present	Electricians
2010 – 2016	Students

3. They _____ students before. Now they _____ electricians.

JOB APPLICATION FOR Ben Liao

JOB HISTORY:

2009 – present	Construction Worker
2005 – 2009	Server

4. He _____ a server before. Now _____ a construction worker.

Employment history

Adam Hill

2017 – present	Nursing Assistant
2010 – 2017	Server

5. He _____ a server before. Now _____ a nursing assistant.

Work experience for SARA AND RAUL LOPEZ

2015 – present	Managers
2010 – 2015	Cooks

6. Now they are _____
_____ cooks before.

Listen and repeat.



B Talk with a partner. Look at the pictures. Change the **bold** words and make conversations.

1. **A** Was **she** a **teacher**?

B Yes, **she** was.

2. **A** Were they **receptionists**?

B No, they weren't. They were **nurses**.



1. a teacher?



2. receptionists?



3. a server?



4. doctors?



5. a cook?



6. a cashier?

3 Communicate

Talk with three classmates. Complete the chart.



A Sylvia, what do you do now?

B Now? I'm a homemaker.

A Oh, really? Were you a homemaker before?

B No, I wasn't. I was a receptionist in a bank.

USEFUL LANGUAGE

In conversation, *What do you do?* means *What's your job?* or *What's your occupation?*

Name	Job now	Job before
Sylvia	a homemaker	a receptionist

Write two sentences about your classmates. Use information from the chart.

Sylvia is a homemaker now. She was a receptionist before.

Lesson C Can you cook?

1 Grammar focus: can

Use **can** + verb in base form to show the ability to do something.

STATEMENTS

I
He
She
They

can cook.

QUESTIONS

you
he
she
they

Can he cook?
she
they

ANSWERS

I
he
she
they

Yes, **can**.

I
he
she
they

No, **can't**.

can't = cannot



2 Practice

A Write. Complete the sentences. Use **yes**, **no**, **can**, or **can't**.



1. **A** Can she speak Spanish?
B Yes, she can.



2. **A** Can he drive a truck?
B No, he can't.



3. **A** _____ he fix a car?
B _____, he _____.



4. **A** _____ she paint a house?
B _____, she _____.



5. **A** _____ they work with computers?
B _____, they _____.



6. **A** _____ you cook?
B _____, I _____.



7. **A** _____ they build houses?
B _____, they _____.



8. **A** _____ she read a book?
B _____, she _____.



9. **A** _____ you operate on someone?
B _____, I _____.

Listen and repeat. Then practice with a partner.



B Write. Look at the pictures. Complete the sentences.

build things fix cars paint sell things take care of children take care of plants



1. A painter can paint.



2. A salesperson can _____.



3. A carpenter can _____.



4. A gardener can _____.



5. A child-care worker can _____.



6. An auto mechanic can _____.

Listen and repeat.



C Talk with a partner. Look at the pictures in 2B. Change the **bold** words and make conversations.

CD2, Track 24

- A** Hi. I'm looking for a job. Can you help me?
- B** What can you do?
- A** I'm a **painter**. I can **paint** very well.

3 Communicate

Talk with a partner. Ask and answer questions.

What can you do? I can cook. I can work with computers.